

Sophomore English

2019

Tuesday and Thursday 12:30 to 1:45

Professor Julie Tharp

Office: 445

Office Phone: 715-389-6514

Office Hours:

10-11 MWF and by appointment

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Office Hours: Office hours are specific times that professors set aside for you to visit with us. If you have an issue, a challenge, or you just want to check in, please stop by my office. I will try to be present during the committed office hours and am likely available at many other times.

Course Goals: In addition to giving you more opportunities to practice your reading, writing and editing skills, I want to introduce you to some of the complexities of research and to the pleasure of working within a community of writers.

Textbook:

They Say, I Say: Across Disciplines, Gerald Graff, Cathy Birkenstein, and Russell Durst

(PLEASE NOTE: This book is a specific and different edition from others currently in use with a similar title. Make sure you have the right one.)

Course Requirements:

- 1) Class Participation--I encourage you to participate as much as possible in class discussions. The best way to increase your participation is to prepare for the next class by reading assignments thoroughly and preparing your writing assignments. In order to participate, you must, of course, attend class.
- 2) Conference Group Participation--In order to pass this class you have to attend the conference group meetings and participate actively within them. That includes submitting copies of your rough drafts to the other group members, reading other members' drafts thoughtfully and providing detailed feedback. I will evaluate your written feedback on others' work.

3) Short writing assignments--I will frequently ask you to write short, casual, handwritten responses to something we have read, observed, etc. Some are done in class, but most are done out. You will have homework for every single class. Don't get behind!

4) 5 essays--We will be doing a variety of essays this term. They are all ostensibly analytical and intrinsically persuasive. All of your essays will involve some form of research and/or reader response. All final drafts must be typed and double-spaced.

Classroom Policies:

Attendance: If you miss more than 10% of the classes due to unexcused absences, your final grade will be lowered. UWSP requires that we take attendance!

Assignment:

I will accept any final draft one class period late. There is no penalty for this, but after that class period I will not accept that paper at all unless you have a terribly good excuse. This does not apply to work done for conference groups. That work must be ON TIME.

Scholastic Dishonesty:

I have no sense of humor about plagiarism or cheating in any form. I assume we all enter the course in good faith. Do nothing to break with it.

Accommodations:

If you need accommodations for any reason, please see me outside of class as soon as convenient.

Grading:

A--Exceptional work

B--Very good work, clearly above average

C--Average work, satisfies the requirements

D--Below average work, fails to satisfy some basic requirements

Rewrite--Unsatisfactory work--please revise and resubmit within 2 weeks

If you do not revise Rewrites, they become F's at the end of the term. I strongly advise that you seek out my help on Rewrites. They usually indicate that the student is lost or confused about the assignment.

COURSE OUTLINE

<u>Date</u>	<u>Reading Assignment</u>	<u>Writing Assignment</u>
Sept. 3	First Day Intros.	
5	Introduction to They Say, I Say (pp.1-18)	Your Writing Habits
10	"They Say" chapter 1 (19-29)	
	"Is Googling Making Us Stupid" (480-495)	Answer questions 1-4, 6
12	"Her Point Is" (30-42)	
	"Smarter Than You Think" (497-517)	Answer quests. 1-5
17	"As He Himself Puts It"	Ex. 1 with above reading
	"Google, Democracy and the Truth" (536-554)	Paraphrasing exercise in class
19	Group Organization by Disciplinary Area	
	Introduction to research techniques	
	Source Evaluation	
24	Documentation	
	Group Work	
26	Group Work	Written Progress Report
Oct. 1	Group Presentations	Presentation Outline
3	Rough Draft Conferences	Rough Draft
8	Introduce Critical Analysis Essay	Final Draft of Paper
	"What's there to Eat?"	

	“Writing in the Sciences” (205-223)	
10	“Escape from the Western Diet” (686-693)	Answer quests. 1-4
15	“Why Don’t Convenience Stores Sell Better Food” (pp. 694-702)	Answer quests. 1-5
	“Yes/No/Okay, But” (53-66)	
17 5	“The Extraordinary Science of Addictive Junk Food” (pp. 718-742)	Answer quests. 1-5
	“And Yet” (67-76)	
22	Organizing Our Responses: Thesis and Evidence	
	“Skeptics May Object” (77-90)	
24	Rough Draft Conferences	Rough Draft
29	Introduce Argument Essay	Final Draft
31	“What’s Gender Got to Do With It?” “Writing in the Social Sciences” (224-244)	
Nov. 5	“Why Women Still Can’t Have It All” (596-616)	Answer quests. 1-5
7	“Why Men Still Can’t Have It All” (617-637)	Answer quests. 1-5
12	Organizing Our Responses “So What? Who Cares?” (91-100)	
14	Conference Group Work	Rough Draft
19	Literary Analysis Essay “How Can We Bridge the Differences that Divide Us?” “Entering Conversations about Literature” (187-204)	Final Draft
21	“The Other Side is Not Dumb” (248-254)	Answer quests. 1-5

- “Why America is Self-Segregating” (255-265) Answer quests. 1-3
- 26 “Everything that Rises Must Converge” (350-369) Free write
- 28 NO CLASS—THANKSGIVING BREAK
- Dec. 3 Organizing our Analysis
“As a Result” (101-116)
- 5 Rough Draft Conferences **Rough Draft**
“You Mean I Can Just Say It That Way?” (117-130)
- 10 “Should Everyone Go to College?” (374-391) **Final Draft**
- 12 Reading of your choice from “Is College the Best Option” section
- 14 Organizing Our Responses/**Rough Draft** Meeting

Final Drafts Due by Final Exam Period

